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Q1: What is aerobic respiration?

A= 1 mark each point

- Exothermic reaction
- Breaks down oxygen to release energy from cells

Q2: i) Give the word equation for aerobic respiration.

(Energy Glucose + Oxygen -----> Carbon Dioxide + Water Transferred to Environment) A= 1 mark equation / 1 mark energy transferred (2 marks) ii) Give the symbol equation for aerobic respiration. (Energy $C_6H_2O_6 + 6O_2 \longrightarrow 6CO_2 + 6H_2O_2$ Transferred to Environment) A= 1 mark equation / 1 mark energy transferred (2 marks) Q3: What does the transfer of energy to the environment cause? A= Slight heat increase (1 mark) Q4: Why do girls require less energy per day than boys? A= Girls on average are smaller (1 mark) Q5: Why does having more muscles, mean more aerobic respiration. A= More mitochondria requiring energy (1 mark)

(2 marks)

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Q6: Circle the cell component where aerobic respiration takes place.

Nucleus

Cytoplasm

Cell Membrane



(1 mark)

Q7: Explain why a bird requires more food in winter.

A = Loose heat to environment

Accept on of the following:

- Respire more Maintain heat
- Need to convert more food into energy

(2 marks)

Q8: Explain why you still use energy from respiration when asleep and give an example. A= (1) All muscle activity requires energy

(1) Involuntary muscles

Accept one of the following:

- Heart Beating
- Breathing
- Digestion
- Brain Activity

Q9: Explain why plants use aerobic respiration.

A= 1 mark for each point:

- Transfer mineral ions
- Aid growth

(2 marks)

(3 marks)

Q10: i) Students are designing an experiment to show oxygen is converted to carbon dioxide during respiration. How can the students show carbon dioxide is being produced?

A= 1 mark for each point:

- Bubble gas though lime water
- Lime water goes cloudy in presence of carbon dioxide

(2 marks)

ii) Why are the students showing carbon dioxide is produced rather than removing oxygen to show respiration?

A= Unethical

(1 mark)